

## LESSON PLAN- Third Sem.

Subject- History of India (1206-1757)

Session- 2025-2026

Sr. No.	Topic Name	Week
1.	Emergence of delhi sultanate	1 <sup>st</sup>
2.	Consolidation of Delhi sultanate	2 <sup>nd</sup>
3.	State Apparatus of delhi sultanate	3 <sup>rd</sup>
4.	Rise of Bahmani and Vijaynagara empire	4 <sup>th</sup>
5.	Bhakti movement and Sufism	5 <sup>th</sup>
6.	Establishment of Mughal empire	6 <sup>th</sup>
7.	Sher shah suri and his admin.	7 <sup>th</sup>
8.	The great mughals	8 <sup>th</sup>
9.	Mughal systems	9 <sup>th</sup>
10.	Society and Economy under mughals	10 <sup>th</sup>
11.	Disintegration of mughal empire	11 <sup>th</sup>
12.	Emergence of mughal powers	12 <sup>th</sup>
13.	Rivalry between European powers	13 <sup>th</sup>
14.	Diweali vactions	14 <sup>th</sup>
15.	Conquest of East India company over Bengal	15 <sup>th</sup>
16.	maps	16 <sup>th</sup>
17.	Maps	17 <sup>th</sup>
18.	Maps	18 <sup>th</sup>

## **LESSON PLAN- Fifth Sem.**

**Subject- History of Europe (1789-1914)**

**Session- 2025-2026**

<b>Sr. No.</b>	<b>Topic Name</b>	<b>Week</b>
<b>1.</b>	<b>Europe on the eve of French revolution</b>	<b>1<sup>st</sup></b>
<b>2.</b>	<b>French revolution</b>	<b>2<sup>nd</sup></b>
<b>3.</b>	<b>Napoleon Bonapart</b>	<b>3<sup>rd</sup></b>
<b>4.</b>	<b>Congress of Vienna</b>	<b>4<sup>th</sup></b>
<b>5.</b>	<b>Matternich system</b>	<b>5<sup>th</sup></b>
<b>6.</b>	<b>Revolutions of 1830 and 1848</b>	<b>6<sup>th</sup></b>
<b>7.</b>	<b>Second French republic</b>	<b>7<sup>th</sup></b>
<b>8.</b>	<b>Industrial revolution</b>	<b>8<sup>th</sup></b>
<b>9.</b>	<b>Unification of Germany and Italy</b>	<b>9<sup>th</sup></b>
<b>10.</b>	<b>Imperialist Rivalries</b>	<b>10<sup>th</sup></b>
<b>11.</b>	<b>Triple alliance</b>	<b>11<sup>th</sup></b>
<b>12.</b>	<b>Triple Antente</b>	<b>12<sup>th</sup></b>
<b>13.</b>	<b>Balkan wars</b>	<b>13<sup>th</sup></b>
<b>14.</b>	<b>Diwali Vacations</b>	<b>14<sup>th</sup></b>
<b>15.</b>	<b>World war first</b>	<b>15<sup>th</sup></b>
<b>16.</b>	<b>maps</b>	<b>16<sup>th</sup></b>
<b>17.</b>	<b>Maps</b>	<b>17<sup>th</sup></b>
<b>18.</b>	<b>Maps</b>	<b>18<sup>th</sup></b>

Class-B.A. Second Sem.  
Subject: Idea Of Bharat  
Session : 2025-2026

To

The Principal

Govt. Chammu Kalan

**Subject: Explanation and Apology for Unauthorized Leave on Saturday i.e. 19.07.2025.**

In reference to the subject cited above

I sincerely apologize for my absence on 19.07.2025 without obtaining prior permission. As the senior-most faculty member of the college, I fully acknowledge that I should have been more cautious and responsible in adhering to the leave protocol.

I had filled out the leave proforma but unfortunately could not get it signed by your good self. I deeply regret this lapse on my part, especially since my absence inadvertently affected the ongoing admission process, causing inconvenience to the institution.

I take full responsibility for my oversight and assure you that such a lapse will not be repeated in the future. I have learned a valuable lesson from this incident and will ensure that all formalities are strictly followed going forward.

Thanking You

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Yours Sincerely

Sr. No.	Topic Name	Week
1.	Different names of Bharat	First
2.	Ancient Literature	Second
3.	Indian Concept of Time	Third
4.	Indian Concept of space	Fourth
5.	Ancient Indian educational system	Fifth
6.	Indian perception of dharma and darshan	sixth
7.	The concept of vasudev kutubkum	seventh
8.	Concept of Janapadfa and gram swaraj	Eighth
9.	Salient Features of Indian arts	Ninth
10.	Salient Features of Indian culture	Tenth

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11.	Science, technology and mathematics in ancient India	Eleventh
12.	Ayurveda, yoga, and Naturopathy	Twelfth
13.	Environmental conservation: Indian view	Thirteenth
14.	Diwali vacation	Fourteenth
15.	Indian economic thoughts	Fifteenth
16.	Maps	Sixteenth
17.	Maps	Seventeenth
18.	Maps	Eighteenth

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## **LESSON PLAN- First Sem.**

**Subject- Human And Ethics**

**Session- 2025-2026**

<b>Sr. No.</b>	<b>Topic Name</b>	<b>Week</b>
<b>1.</b>	<b>Meaning of Values</b>	<b>1<sup>st</sup></b>
<b>2.</b>	<b>Importance of values</b>	<b>2<sup>nd</sup></b>
<b>3.</b>	<b>Scope of Values</b>	<b>3<sup>rd</sup></b>
<b>4.</b>	<b>Types of Human values</b>	<b>4<sup>th</sup></b>
<b>5.</b>	<b>Meaning of Ethics</b>	<b>5<sup>th</sup></b>
<b>6.</b>	<b>Types of Ethics</b>	<b>6<sup>th</sup></b>
<b>7.</b>	<b>Importance of Ethics</b>	<b>7<sup>th</sup></b>
<b>8.</b>	<b>Scope of ethics</b>	<b>8<sup>th</sup></b>
<b>9.</b>	<b>Relations between human values and ethics</b>	<b>9<sup>th</sup></b>
<b>10.</b>	<b>Professional ethics</b>	<b>10<sup>th</sup></b>
<b>11.</b>	<b>Sankhya Philosophy</b>	<b>11<sup>th</sup></b>
<b>12.</b>	<b>Vaasudev katukubkam</b>	<b>12<sup>th</sup></b>
<b>13.</b>	<b>Yoga</b>	<b>13<sup>th</sup></b>
<b>14.</b>	<b>Diwali Vacations</b>	<b>14<sup>th</sup></b>
<b>15.</b>	<b>Four elements of consciousness</b>	<b>15<sup>th</sup></b>
<b>16.</b>	<b>Ethics and rules</b>	<b>16<sup>th</sup></b>
<b>17.</b>	<b>IMPORATANCE of ethice in globalisation</b>	<b>17<sup>th</sup></b>
<b>18.</b>	<b>Needs in modern times</b>	<b>18<sup>th</sup></b>